2013
ANNUAL REPORT

LEARN
LONESTAR EDUCATION AND RESEARCH NETWORK

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Bringing A World Of Opportunity To Texans

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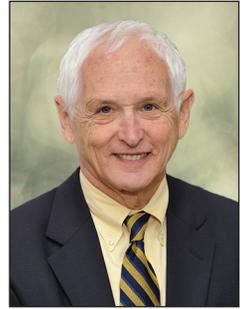
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LEARN
LONESTAR EDUCATION AND RESEARCH NETWORK

On behalf of our Board of Directors, it is my distinct pleasure to present the 2013 edition of LEARN's Annual Report. As a result of dynamic leadership and partnerships with the private and public sectors, LEARN has created a collaborative community with a history of success, but a focus on the future. The four pillars of LEARN's mission, in our service to Texas, include education; research; healthcare and public service.

LEARN includes 39 members representing public and private institutions of higher education, K-12 public schools, community colleges, our academic health sciences centers and the National Weather Service. Additionally, there are 645 affiliate member organizations, across the broad spectrum of community anchor institutions in Texas that are now connected to the network. This large and diverse community uses the LEARN network as an important vehicle in creating collaborations with colleagues in Texas and around the world. The network enables this community to bring a world of opportunity and valuable educational experiences to over 823,000 Texas students enrolled in our institutions of higher education and over 1,034,000 Texas public school children enrolled in our K-12 schools.

Sam Segran
Texas Tech University

Our Annual Report reflects the leadership role that Texas is playing in many critical areas and the contributions that Texans are making in educating our future leaders; conducting transformative research; improving healthcare and serving the public. The report shows the strategic role the network is playing in enabling our researchers to protect spacecraft from impacts; improve body armor; provide access to rare digital archives that will preserve our history for future generations; prepare our public school children to assume vital leadership positions in the future; interconnect and leverage new and existing networks for all Texans; transform cancer research and treatment; serve as a national leader in providing online graduate programs for our mobile society; use advanced networks to support the education and research missions of our institutions of higher education in an efficient and effective manner; develop new technology in unmanned aircraft systems; and stimulate economic development in Texas.

Our excellent LEARN Executive Director, staff and colleagues play important leadership roles in the international community of high performance research and education networks. This visibility and leadership brings recognition to Texas and is critical in providing the global interconnected information superhighway that Texas needs to remain competitive. Because of this outstanding leadership, next year several thousand people from around the world will come to Texas for two very important conferences. The preeminent supercomputing conference (SC15) that brings together researchers, scientists, information technology professionals, journalists and public officials from around the globe are coming to Austin in the fall of next year. Additionally, The Quilt, who is the association of regional optical networks like LEARN, will also be convening in Austin next fall.

We have much to be proud of, but we know we must build on our accomplishments, if Texas is to continue to play an essential global leadership role in the future!

As reflected in our Annual Report, LEARN plays a strategically important role for Texas in educating our students; changing the world through ground breaking research; improving the health of our citizens; being a catalyst for economic growth; and providing public services in Texas. For Texas to retain its leadership role in the very competitive interconnected world in which we live, we must continue to evolve with the changing environment. Yesterday's successes or solutions do not position us to meet emerging and future opportunities and challenges. It is this shared understanding that exists among our diverse set of public and private sector partners that will keep LEARN vitally important for Texas in the future.

During the past year, Texas Tech University Health Sciences Center at El Paso joined LEARN as our 39th member. As the only research and patient care focused health sciences center on the border between the United States and Mexico, we were excited to welcome them to our dynamic collaboration. Also during the year, we saw a substantial increase in the number of affiliated organizations who saw the value in connecting to the LEARN network and being a part of our community. At the end of 2013, almost 700 organizations were connected to the network.

Mike Phillips
LEARN

During 2013, in collaboration with our partners, we expanded the topology of the network to areas with unmet needs and added several new "on ramps", in key areas of the state, to facilitate access to our valuable network services and foster new partnerships between the community of organizations connected to the network. Additionally, we deployed valuable new services for our members and affiliates, which was an essential element of the increasing demand for our services. This growth enabled the Board of Directors to make critical investments in strategic priorities and gives us the financial strength to ensure our long term relevance in the ever changing world that Texas must compete in.

Our cover this year reflects the importance of educating the public school children in Texas. They are our future and the long term success of Texas rests in their hands. The stakes could not be higher and LEARN is pleased to play an important role in helping the Texas Education Agency; the Education Service Centers; and our Independent School Districts educate our children. During 2013, LEARN competed in a request for proposal procurement process and won the opportunity to continue to support K-12 through June 30, 2017.

The LEARN network itself is a vital resource, but it is what the network enables our students; faculty; researchers; healthcare professionals; and public service officials to accomplish that is our focus. The activities and accomplishments that are highlighted in this report are impressive, but these examples are only the tip of the iceberg of the remarkable things these Texans are doing on the network. We appreciate your interest in LEARN and we look forward to working with you.

![LEARN - Lonestar Education and Research Network logo]

Who is LEARN?

The Lonestar Education And Research Network (LEARN) is a consortium of 39 organizations throughout Texas that includes public and private institutions of higher education, community colleges, the National Weather Service, and K-12 public schools. The consortium, organized as a 501(c)(3), connects these organizations, and over 640 affiliated organizations, together with high performance optical network services to support their research, education, healthcare and public service missions. LEARN is also a part of a national community of research optical networks, and provides Texas connectivity to the national and international research and education networks.
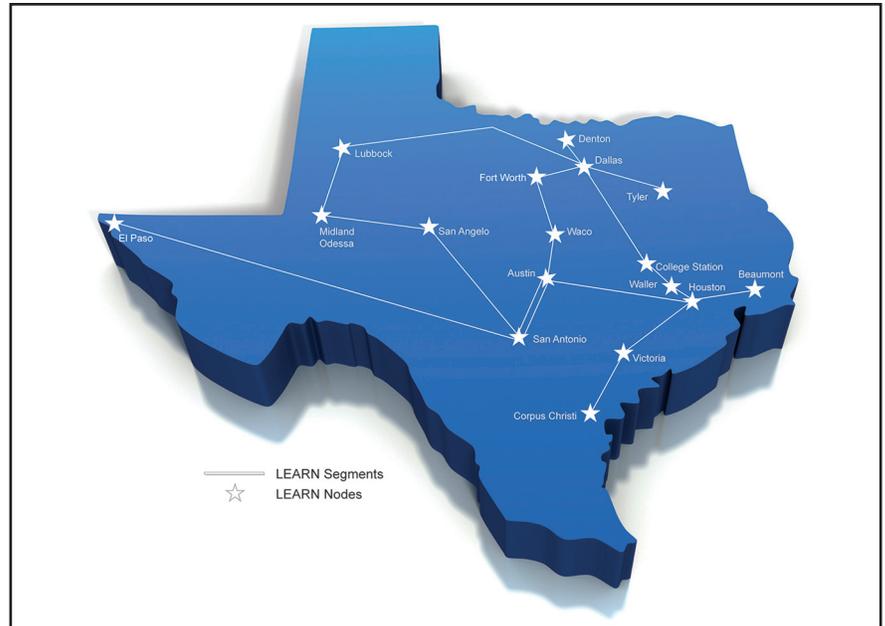
LEARN's network topology.

How was LEARN Created?

In 2003, a series of meetings were held to forge a shared vision concerning the value of creating a unifying high performance optical network for higher education in Texas. Despite the significant challenges that lay ahead, a consensus soon emerged among higher education leaders that it was strategically important to create an organization dedicated to high performance networking in Texas.

In the summer of 2003, the Texas Legislature endorsed the concept of providing the initial investment of $7.5 million dollars to construct the proposed optical network for Texas. The legislature also endorsed the concept of funding a $2.5 million proposal to develop a grid computing collaborative among the five universities in the Texas Internet Grid for Research and Education (TIGRE). While both projects were authorized by the Legislature, the grants were to be awarded under the auspices of the Texas Enterprises Fund (TEF), if authorized by the Governor, Lieutenant Governor and the Speaker of the House.

In the fall of 2003, it was decided to use the Texas GigaPoP as the 501(c)(3) structure for the new statewide organization that later became LEARN. In January 2004, the officers of the new organization were installed at a Board meeting on the Southern Methodist University campus in Dallas. The new organization was officially named "LEARN: Lonestar Education And Research Network". Therefore, at

LEARN'S Vision

To be the premier organization providing advanced network services for research, education, healthcare and economic development throughout Texas. LEARN will be a national model for organizations that serve institutions of higher education. We will provide leadership in creating global networking initiatives.

that meeting, LEARN was created with a 30 member Board of Directors.

During 2004, LEARN worked with the offices of the Governor, Lieutenant Governor, Speaker of the House and the Department of Information Resources (DIR) as they studied the merit of authorizing a TEF grant for the optical network project. In the fall of 2004, the elected leadership offices announced that the State of Texas would support funding a TEF grant. The TEF grant provided the initial capital funds to acquire dark fiber and equipment or leased wavelengths for a "triangle" backbone connecting, Dallas, College Station, Houston, San Antonio and Austin with additional connections to El Paso, Lubbock, Denton, Tyler/Longview, Beaumont, Galveston and Corpus Christi.

On February 28, 2005, the Governor signed the TEF grant agreement to provide $7.28 million in funding for the optical network project. LEARN now had the organizational, political and financial means to begin deploying the optical network for Texas.

Organization & Governance

LEARN's Board of Directors governs the overall affairs of the corporation. Committees of the Board have been formed to oversee specific areas of LEARN. The standing committees of the Board include: Finance, Governance and Participation, and Operations and Services. Additionally, an Audit Committee consisting of three elected Board members and an independent advisor monitors the activities of the annual independent audit. The Board also creates ad hoc committees of the Board, as necessary.

Within the authority delegated by the Board, the Executive Committee develops the Board agendas and governs the affairs of LEARN, between meetings of the Board. The Executive Committee is comprised of the elected officers of the corporation and the Chairs of the three standing committees. The elected officers of LEARN include: the Executive Director, Chair, Chair Elect, Past Chair, Treasurer and Secretary. Other than the Executive Director, the officers are elected from the members of the Board of Directors.

Akbar Kara
LEARN, Chief Technologist

The day-to-day business of LEARN is managed by the Executive Director of the corporation, who is elected by the Board and serves at their pleasure. The Executive Director employees and supervises a professional technical and administrative staff to conduct and manage operations.

The Technical Advisory Group (TAG) is comprised of representatives, with extensive technical expertise, from our member institutions. TAG members are appointed by the LEARN Board member from the institution they represent. The TAG Chair is elected by the TAG members. TAG is an advisory body to the Board, Executive Director and LEARN's Chief Technologist. TAG serves an important role in helping shape LEARN's infrastructure, operations and portfolio of services.

David Nichols
*Chair, Technical Advisory Group*
(TAG)

Network Infrastructure

In collaboration with the public and private sector, LEARN's network spans over 3,200 miles across Texas. LEARN is built on dense wavelength division multiplexing (DWDM) optical technology. This technology provides the capability to transport multiple high capacity signals over a shared optical fiber by using the different color wavelengths of laser light. DWDM is state-of-the-art technology that is very scalable and permits LEARN to leverage the initial investment by adding additional capacity at marginal costs.

LEARN is built on agreements with the private sector that provide the long term use of optical dark fibers and/or long term leases of optical wavelength capacity. When dark fiber is conveyed via an indefeasible right to use (IRU) agreement, LEARN provides the infrastructure to "light" the fiber and can add additional capacity, as needed. In wavelength capacity agreements, the service provider provides the infrastructure and bandwidth under the terms and conditions of the agreement.

Membership & Network Services

Each of the member institutions of LEARN pays $20,000 per year in dues, which funds the general administration of LEARN. Members are entitled to appoint an individual to the Board of Directors and to acquire network services from LEARN at member rates. Network services are enabled based on the needs of individual members and collaborations among our members. Unlike the membership dues, network services are funded by the members who consume the services. Network service rates are set at levels to enable and sustain current and future network requirements. Network services include:

- Layer 1 Transport Services Between LEARN Points-of-Presence (POP),

- Switched Layer 2 MPLS Services,

- Routed Layer 3 Services,

- Connection Gateways to the Internet2 National Research and Education Network,

- Colocation Services at LEARN Facilities,

- Commodity Internet Services, and

- Peering Services.

LEARN has over 30 network points-of-presence strategically located throughout Texas.

LEARN has received a Service Provider Identification Number (SPIN) with the Universal Service Administration Company. Acquiring a SPIN number permits our school, library, and rural health customers to receive significant discounts through the Universal Services Fund.

The Board and the staff are committed to ensuring LEARN remains a customer focused organization. Enhancing our portfolio of services is a cornerstone of the strategic priorities, which are guiding our current initiatives. There is a broad consensus among our members that continuing to expand the scope of services, which are available from LEARN, creates operational efficiencies, provides additional options for customers, supports collaboration, and enhances the overall value of LEARN.

During the past year, LEARN has continued to build partnerships to enhance the strategic value of LEARN to Texas. LEARN is a very diverse and talented consortium with a history of success, but a focus on the future. Highlights from the past year include:

UT Researchers Help NASA Bring "Shields to Maximum, Mr. Scott"

Astronauts can't repair all space debris impact damage.

Debris from 50 years of space exploration is orbiting around the Earth and posing a danger to manned and unmanned spacecraft. According to NASA, there are more than 21,000 pieces of "space junk roughly the size of a baseball in orbit, and about 500,000 pieces that are golf ball-sized. When a piece of space junk strikes a spacecraft, the collision occurs at a velocity of 5 to 15 kilometers per second, roughly ten times faster than a speeding bullet. Researchers at the University of Texas at Austin are studying impact dynamics to find solutions to space debris impacts using the LEARN network and the Stampede supercomputing cluster at the Texas Advanced Computing Center.

Only some of the collisions that may occur in low earth orbit can be reproduced in the laboratory. UT is helping NASA determine the potential impact of fast moving orbital debris on spacecraft to assist in the design of shielding that can withstand hypervelocity impacts. The UT researchers have developed a numerical algorithm that simulates the shock physics of orbital debris particles striking the layers of Kevlar, metal, and fiberglass that makes up a space vehicle's outer defenses. Supercomputers enable researchers to investigate physical phenomenon that cannot be duplicated in the laboratory, either because they are too large, small, dangerous, or in this case, too fast to reproduce with current testing technology. The researchers are assisting NASA in the development of ballistic limit curves that predict whether a shield will be perforated when hit by a projectile of a given size and speed. NASA uses ballistic limit curves in the design and risk analysis of current and future spacecraft.

Back on Earth, UT researchers are using their research to study the impact of projectiles on body armor materials. This research is supported by the Office of Naval Research. The numerical technique originally developed to study impacts on spacecraft works well for a completely different application at lower velocities, in part because some of the same materials used on spacecraft for orbital debris protection, such as Kevlar, are also used in body armor. Parameters used in their research such as the material's strength, flexibility, and thermal properties, are replicated in the supercomputer simulations to capture the complex interaction of the multiple layers of a fabric protection system, some fragments getting caught in the mesh of yarns, others breaking through the layers and perforating the barrier.

What can researchers learn about the layer-to-layer impact response of a fabric barrier through simulation? Can body armor be improved by varying the weave type of the many layers in a typical fabric barrier? Can simulations assist the design engineer in developing orbital debris shields that better protect spacecraft? The range of engineering design questions are endless, and supercomputing simulations and high performance networks like LEARN play an important role in the development of improved impact protection systems for spacecraft and people on Earth.

Baylor's Digital Collections Are Global Treasures

Baylor University's Riley Digitization Center celebrated its fifth anniversary in October 2013. In just five years, Baylor's Digital Projects Group has worked diligently to create 58 online collections that contain 6.6 million files that total over 38 terabytes of data, making it among the largest digital collections in the state of Texas. The collections vary in size and scope, and are publicly available at digitalcollections.baylor.edu. These collections are critical to a variety of research endeavors and each month about 34,000 of the files are accessed. These files are saved to preservation servers in the Riley Digitization Center, but are also dark archived with the Texas Digital Library (TDL). The Digital Project Group regularly pushes multiple terabytes of data to TDL over the LEARN network so that, if a catastrophe occurs with its preservation servers, a full, recent backup is readily accessible. The speed and convenience of the LEARN network makes this archival solution feasible for Baylor.

Baylor's collection will be included in the Smithsonian's National Museum of African American History.

Two collections in particular highlight the level of excellence that Baylor's Digitization Center has attained. The Black Gospel Music Restoration Project, which collects and digitally preserves black gospel music from the 1940s to the present, has received national acclaim in the past and will be included in the Smithsonian's National Museum of African American History and Culture when it opens in 2015. Music from the collection will be delivered to the Smithsonian and featured as part of the exhibit using the LEARN network. The Smithsonian's decision to include Baylor's collection in its African American History and Culture museum will ensure that the collection will continue to grow and that this important part of America's cultural history will be preserved and remembered.

The Browning Letters Collection has received international acclaim.

The Browning Letters Collection was released to the public on Valentine's Day 2012, boasting digital copies of the complete holdings of Baylor's Armstrong Browning Library and the Browning courtship letters held by Wellesley College. The new collection received international acclaim and has since been expanded to include the complete collection of Browning correspondence held by Wellesley College, four previously unknown Browning letters from Highclere Castle in England, letters from private donors and will soon include letters from the Bodleian and Balliol Libraries at Oxford. The goal of this collection is to be an internationally accessible resource for Browning research that contains every known letter penned by the Brownings. Without LEARN's network resources, sharing these priceless collections with the world and preserving them for future generations would not be possible. The ease of access and speed of LEARN's network will continue to allow Baylor's Riley Center to make unique content available to the public and researchers across the globe.

TETN/LEARN Partnership Benefits Texas' Schoolchildren

The Texas Education Telecommunications Network (TETN) uses the LEARN network to connect K-12 students across Texas to improve student performance and to increase the efficiency of public school educational programs via an integrated statewide network. TETN is a consortium of 21 entities; the Texas Education Agency (TEA) and all 20 Texas Education Service Centers (ESCs). ESC 13 is the fiscal agent for their collaboration and is responsible for the consortium's budget and the TETN office.

As a result of ESC 11's Connect2Texas initiative, students were able to interact with the Bob Bullock History Museum, Perot Museum of Nature and Science, Amon Carter Museum of American Art, the National Cowgirl Museum and Hall of Fame, and the Fort Worth Zoo to name just a few of the 25 content providers that are available to enhance and engage students in their learning. Students are enlightened by these topics, as well as many others: "ABC's of Chemistry", "Paleontology 101", "Icy Science", "Geometric Transformations", "John F. Kennedy and the Dallas Civil Rights Movement", "Habitats of the Gulf of Mexico", "ASI: Animal Skull Investigation!" and "Cowgirl Science".

The LEARN and TETN collaboration is also used to support over 10,000 K-12 students in Texas who are dual-enrolled in courses delivered by different schools. Leveraging the bandwidth and connectivity of the LEARN network enables students to participate in high school courses that are not offered in their own districts, to receive credit toward their diploma. Additionally, dual credit classes are available between K-12 schools and institutions of higher education that provide students the opportunity to gain higher education credit hours while attending high school.

Ho! Ho! Ho! Over 18,000 students were "edutained" by Santa and Mrs. Claus through a program presented by ESC 3 over the network enabled by TETN and LEARN. Mrs. Claus read a book and answered hundreds of questions from students in kindergarten through second grade. Programs like this provide young students the opportunity to experience interactive videoconferencing technology and exercise their communication skills.
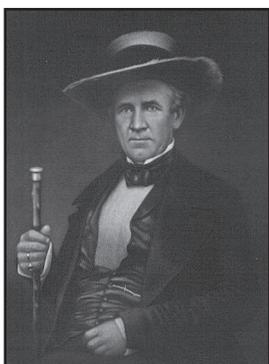
Additionally, in collaboration with ESC 6, students throughout Texas have access to a series of programs on one of the greatest Texans in our history, General Sam Houston. Students in fourth and seventh grade learn about General Sam Houston from the General himself, as the curator of the Sam Houston Memorial Museum impersonates him and shares the General's experiences. Texas history comes alive for these students as they engage in conversation and questions with General Sam Houston.
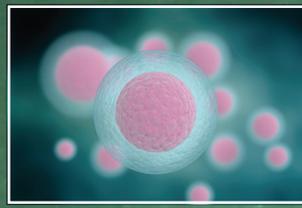
Texas A&M & LEARN Partnership – Leveraging Network Resources for Texas

The project laid 151 miles of new fiber to connect 114,000 students.

During 2013, the Texas A&M University System completed its Texas Pipes fiber based network project to provide connectivity to six A&M System member institutions that are now connected to the new infrastructure. Funded by a $6.6 million Broadband Technology Opportunities Program grant, the Texas Pipes network interconnects with the LEARN network to provide 1 Gigabit per second (Gbps) connections to all 11 A&M System campuses and has the ability to increase the bandwidth to 10Gbps in the future.

The Texas Pipes project initiative leverages the existing broadband infrastructure and enables new connections between the A&M System campuses and the A&M System's TTVN network backbone, which utilizes the LEARN network. Through its project partners, Texas Pipes brings broadband capabilities to underserved areas of Texas, increases access to distance learning, research and health services. The project connects K-12 schools, libraries, healthcare providers and public safety entities to high speed Internet service. Additionally, the Texas Pipes project enabled LEARN and Texas A&M to develop a partnership to provide a protected network ring between Dallas and Tyler that mitigates the risk of network service disruptions in the northeastern part of Texas.

MD Anderson Cancer Center – Transforming Cancer Prevention & Treatment

Cancer research and care generate large volumes of complex "big data". However, many databases currently do not interface with each other, because they are generated by and housed separately in prevention, research and clinical departments versus a centralized platform. Harnessing complex big data provides transformative opportunities to ask complex questions and identify new knowledge in existing data. Therefore, MD Anderson Cancer Center has been developing a new adaptive learning environment to improve the effectiveness of cancer patient care today and advance the future care of its patients.

This adaptive learning environment relies on cutting-edge information and computer technologies to seamlessly blend patient data with knowledge from research studies and best practices in clinical care to enable rapid and continuous learning, a process known as translation. Using analytic tools powered by third-generation cognitive computing systems can provide oncology knowledge and on demand expertise tailored to a specific patient. This new environment allows clinicians and patients to benefit from the latest research insights and apply it against complex patient data and clinical knowledge to enable more informed treatment decisions.
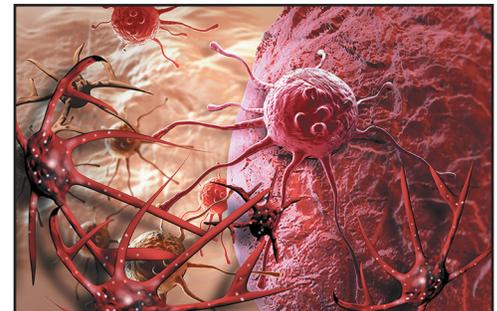
More than 7.6 million deaths are caused by cancer each year.

Serving as the nerve center of the adaptive learning environment, MD Anderson's big data analytics platform consists of two functional components. The first is the Institutional Longitudinal Patient Disease Registry, which securely houses complex big data sets in one centralized location. The second is a suite of powerful analytic tools that interrogate and learn from the data to provide end users with understandable

and actionable answers to their clinical or research questions.

While MD Anderson clinicians are exceptional, decision support provided by big data analytics and streamlined integrated workflows that promote cross disciplinary collaboration hold the key to understanding why some patients never respond to treatment, why some patients initially respond and then relapse, and why some patients have long-lasting responses. This new adaptive learning environment will play a strategically important role in transforming our understanding and treatment of cancer. High performance networks like LEARN will enable physicians globally, the opportunity to connect with their MD Anderson Cancer Center colleagues no matter where the patient is located, improving outcomes and reducing suffering worldwide.

The impact of cancer on families can be devastating.

Lamar University Ranked 3rd Nationally in Online Graduate Programs

Networks like LEARN are playing a key role in supporting online education for students. In today's interconnected world, mobility and access to content and services from virtually any place in the world is the expectation of society. Recent studies indicate that over 6 million students in the United States are accessing courses online and that number is growing by 10% each year.

Graduateprograms.com surveys over 15,000 current and recent graduate students taking courses online. Graduate Programs then ranks each graduate program for schools who offer graduate programs online. Their rankings cover a variety of student focused areas, such as academic competitiveness, career support, financial aid, and quality of network. Lamar University's online programs were ranked third in the nation by Graduate Programs based on ratings and reviews by more than 15,000 students enrolled in over 500 different online programs. Lamar was ranked just behind Johns Hopkins University and the University of North Carolina at Chapel Hill.

In addition to rating their respective programs, students often post comments regarding their experiences. One student earning her graduate degree from Lamar University online wrote, "My career as an international teacher takes me around the world, so being able to get my graduate degree while traveling is a complete blessing."

Texas is a leader in online education.

The flexibility, convenience and growing acceptance of online distance education is creating a new trend in how college students attend classes and earn their degrees. Today, almost all public institutions in the United States offer some type of online coursework, either through online only programs or blended courses where students attend classroom lectures and participate in online class activities. Higher education institutions in Texas are playing a leadership role in online education. In addition to Lamar University, LEARN members Texas A&M University, Sam Houston State University, and Angelo State University were also ranked in the top 20 institutions nationally for online graduate programs by Graduate Programs.

Enhancing Education & Research at Texas Tech University Through Its LEARN Partnership

TTU's Bandwidth Capabilities

Year	Commodity	Research
2013	5,000	13,000
2012	3,000	15,000
2011	2,622	5,000
2010	622	622

■ Research ■ Commodity
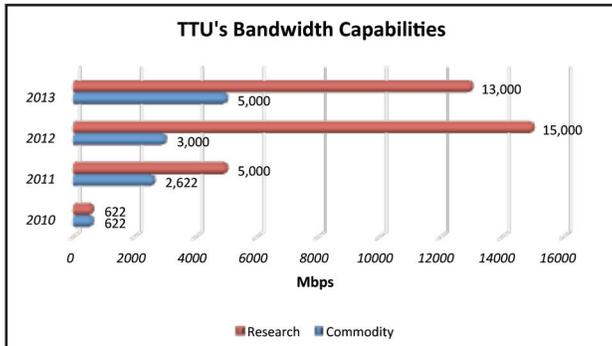
LEARN helps TTU meet its growing bandwidth requirements.

Texas Tech University's (TTU) partnership with the Lonestar Education and Research Network (LEARN) has greatly assisted TTU in achieving its institutional teaching and research priorities. Before TTU partnered with LEARN, high speed, high capacity Internet bandwidth was available only from one or two commercial providers at a high cost to the university. Through LEARN's network services, Texas Tech University System institutions (Texas Tech University, Texas Tech University Health Sciences Center, Texas Tech University Health Sciences Center at El Paso, and Angelo State University) are now connected by dual fiber optic links.

The direct connection to LEARN's Dallas POP gave Texas Tech University access to Internet providers in the metroplex, allowing TTU to grow its total Internet bandwidth from 622Mbs from one provider in 2010 to 5Gbps across three providers by 2013. This increase in bandwidth and reliability has allowed TTU to more fully utilize cloud-based services for key services, such as our Blackboard Learning Management System and OmniUpdate Web CMS, expand Online and Distance Education programs, and enhance connectivity to TTU remote sites in Junction, Fredericksburg, and Marble Falls.

Similar to the growth in Commodity Internet, Internet2 bandwidth provided through the LEARN partnership grew from 622Mbps in 2010 to 13Gbps in 2013, with virtually a limitless growth potential. Such a rapid increase in research bandwidth provided an immediate benefit to the High Energy Physics Department's work on the Large Hadron Collider Project, allowing TTU researchers to transfer terabytes of data over Internet2 between FermiLab and TTU, and to analyze the data. The massive increase in Internet2 bandwidth provided through LEARN created a temporary bottleneck as data traversed the existing campus backbone at that time. To facilitate high speed large dataset transfers, TTU established a 10Gbps campus Research Network, with future expansion plans to 40Gbps and 100Gbps. The current Research Network connects data servers at the TTU High Performance Computing Center (HPCC) facility at the Lubbock Campus Experimental Sciences Building, the HPCC facility at Reese Technology Center, and the Advanced Technology Learning Center Communications facility.

Most recently, Texas Tech's National Wind Institute partnered with Sandia National Laboratory (SNL) to study wind turbine technology at the newly established Scaled Wind Farm Technology (SWiFT) facility. The partnership utilizes TTU's high speed Internet2 connectivity to transfer real time data from the SWiFT facility to SNL. Future research projects and partnerships at Texas Tech are expected to increasingly rely upon fast data connections between TTU and its academic and commercial partners. The LEARN partnership paves the way for these types of future collaborations as we continue to enhance TTU's national research university status.

Finally, the TTU-LEARN partnership, combined with TTU's Unified Communications technology, enables seamless communications across the state of Texas utilizing SIP trunks, Voice-over-IP, video conferencing, and Skype conferencing. This greatly increases TTU's presence across the state of Texas and the world, opening the door for new and enhanced online and distance education programs, and for electronic collaboration with peers and partners.

Texas A&M University–Corpus Christi Receives Prestigious Designation

Texas has been named a test site for unmanned aircraft systems (UAS) by the Federal Aviation Administration (FAA), based on a statewide proposal led by Texas A&M University-Corpus Christi. "We are proud to be a part of this historic moment in aviation history," said Dr. Flavius Killebrew, President and CEO of Texas A&M University-Corpus Christi. "Together with our partners, we will lead the way for the research and development of this new age in aviation technology." Texas A&M University-Corpus Christi will leverage the LEARN network to collaborate with the top engineering, research and technology experts in the state including those at the University of Texas at Arlington Research Institute, the Southwest Research Institute in San Antonio, the Texas A&M Engineering Experiment Station, and other research institutions and private sector companies.

Unmanned aircraft systems come in a variety of shapes and sizes and serve diverse purposes. They may have a wingspan as large as a Boeing 737 or smaller than a radio-controlled model airplane. Regardless of size, the responsibility to fly safely applies equally to both manned and unmanned aircraft operations. Because they are inherently different from manned aircraft, introducing UAS into the nation's airspace is challenging for both the FAA and the aviation community. UAS must be integrated into a National Airspace System (NAS) that is evolving from ground-based navigation aids to a GPS-based system in NextGen. Safe integration of UAS involves gaining a better understanding of operational issues such as training requirements, operational specifications and technology considerations.

Texas plays a critical role in developing unmanned aircraft systems technology.

Texas A&M University-Corpus Christi has been involved in researching unmanned aerial systems technologies for about two years. The university has been looking at ways to use these technologies for mapping sea grass, detecting oil spills and wildfires, hurricane monitoring and even counting herds for ranchers. The test sites will facilitate testing and research of unmanned aerial systems (UAS) technologies to provide scientific data on the future integration of these aircraft safely with other air traffic. Congress mandated that the UAS be integrated into the national airspace by 2015. One of the main research goals is finding the safest methods for unmanned planes to sense other aircraft and take measures to avoid collisions.

This historic decision will have huge financial implications for the entire state of Texas, especially South Texas. The Association of Unmanned Vehicles International published an economic impact study last March projecting, once airspace is opened to UAS, the economic impact would be about $8 billion statewide, and $260 million in South Texas over the next 10 years; creating about 1,200 jobs.

LEARN has deployed and operates a sophisticated state-of-the-art fiber-based optical network throughout Texas. The infrastructure is "carrier grade" optical technology that is highly reliable and capable of provisioning high speed bandwidth between Texas cities. While capacity is important, the reliability of the network is just as important. In today's complex and interconnected world, an "always on" reliable network is the foundation of our members' needs and their expectations. A network outage can cause significant disruptions for our members.
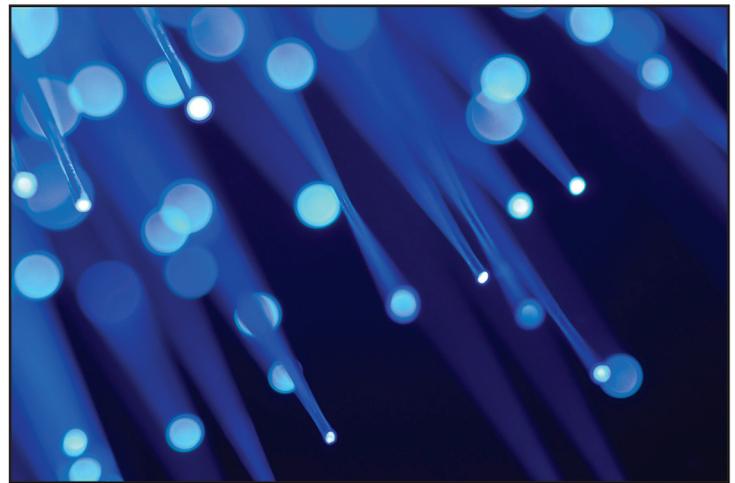
LEARN uses light from lasers to transport large data sets.

The topology of the vast majority of LEARN's network is designed to provide optical rings, which serve as a protected path for our customers in the event of a failure in the network infrastructure. This design redundancy is a key element of the network's performance from a customer impact perspective.

The LEARN Network Operations Center (NOC) is staffed by professional network engineers, 24 hours a day, 7 days a week, and 365 days a year. The NOC serves as the central point for monitoring and managing the overall health and performance of the network. LEARN engineers have the network management tools and the training they need to manage the configuration of the network, monitor the performance of the network segments and their components, diagnose and isolate the cause of performance issues, and manage incidents until they are resolved. LEARN staff works closely with our members to align our network management practices and performance with their needs.

Despite the network design, the reliability of deployed infrastructure, operational discipline, and the expertise of our network engineers, occasionally components of the network fail. In order to reduce the time required to replace these components, LEARN has acquired and strategically deployed critical infrastructure spares throughout the network. Additionally, LEARN maintains maintenance and support agreements for its critical infrastructure.

During the past year, LEARN's network continued to provide reliable service for our customers. Our FrameNet or Layer 2 services and Layer 3 services were available without disruption. For our WaveNet Layer 1 services, the overall network availability for our core backbone was 99.999% of the time and our Layer 1 network spurs were available 99.765% of the time. While these performance levels are very favorable compared with other telecommunications companies, LEARN is always exploring strategies to improve the availability of the network and customer satisfaction.

Part of the LEARN strategy to continue to improve availability of the network includes acquiring additional monitoring and reporting tools. During 2013, engineers deployed additional network management tools, as a part of our ongoing strategy, to continually improve the network's performance and availability. Additionally, LEARN's overall strategy also includes efforts to improve staff efficiency to meet the needs of our growing network. A database to provide a comprehensive centralized source for contact, asset, and circuit data was deployed in 2013, as a part of that strategy.

The 4 pillars of LEARN's mission:

- Education

- Healthcare

- Research

- Public Service
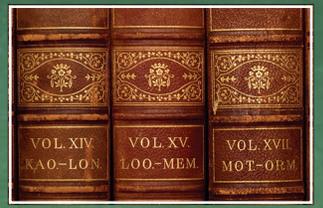
Appendices

Douglas (Doug) Fox, Associate VP, Information Technology & CIO
Angelo State University

Jeffrey (Jeff) Early, Director of Communications Technologies
Baylor College of Medicine

Pattie Orr, Vice President, Information Technology & Dean of University Libraries
Baylor University

Priscilla A. Parsons, Vice President, Information Technology & CIO
Lamar University

Mickey Slimp, Executive Director
Northeast Texas Consortium of Colleges & Universities (NETnet)

Rodney V. Moore, Chief Information Officer
Prairie View A&M University

Kamran M. Khan, Vice Provost, Information Technology
Rice University

Mark C. Adams, Vice President, Information Technology
Sam Houston State University

Joseph (Joe) Gargiulo, Chief Information Officer
Southern Methodist University

Paul T. Davis, Director, Information Technology Services
Stephen F. Austin State University

Scott Honea, Assistant Vice President, Information Technology & CIO
Texas A&M Health Science Center

Pierce E. Cantrell, Vice President & Associate Provost for Information Technology & CIO
Texas A&M University

Terry Tatum, Associate Vice President, Information Technology & CIO
Texas A&M University - Corpus Christi

Rodney (Rod) L. Zent, Executive Director, Educational Broadcast Services TTVN
Texas A&M University System

William (Bill) E. Carter, Vice Chancellor, Information Technology
Texas Association of Community Colleges

Bryan Lucas, Assistant Provost, Information Technology & CTO
Texas Christian University

C. Van Wyatt, Vice President, Information Technology
Texas State University - San Marcos

Sam Segran, Chief Information Officer
Texas Tech University

Benny (Chip) Charles Shaw, Jr., Vice President, Information Technology & CIO
Texas Tech University Health Sciences Center

Gerardo (Jerry) Rodriguez, Assistant Vice President, Information Technology
Texas Tech University Health Sciences Center at El Paso

Kay Rhodes, Associate Vice Chancellor & CIO
Texas Tech University System

Robert Placido, Associate Provost, Technology & CIO
Texas Woman's University

Dennis Fouty, Associate Vice President, Information Technology & CIO
University of Houston System

Michael Di Paolo, Associate Vice Chancellor & CIO
University of North Texas System

Jeffrey Graham, Vice President, Information Techology & CIO
University of Texas - Pan American

Jim Bradley, Vice President & CIO
University of Texas at Arlington

William Green, Director of Networking & Telecommunications, Information Technology Services
University of Texas at Austin

Andrew (Andy) J. Blanchard, Vice Provost & Vice President, Information Resources & CIO
University of Texas at Dallas

Stephen Riter, Vice President, Information Resources & Planning
University of Texas at El Paso

Kenneth (Ken) Pierce, Vice Provost, Information Technology
University of Texas at San Antonio

William (Bill) A. Weems, Assistant Vice President, Academic Technology
University of Texas Health Science Center at Houston

Yeman Collier, Vice President, Information Management & Services & CIO
University of Texas Health Science Center at San Antonio

John D. Yoder, Jr., Chief Information Officer
University of Texas Health Science Center at Tyler

Keith Perry, Associate Vice President & Deputy CIO
University of Texas MD Anderson Cancer Center

Todd A. Leach, Vice President, Information Services & CIO
University of Texas Medical Branch

Kirk Kirksey, Vice President, Information Resources
University of Texas Southwestern Medical Center

Margaret (Marg) Knox, Chief Information Officer
University of Texas System

LONESTAR EDUCATION AND RESEARCH NETWORK

Financial Statements

Year Ended

December 31, 2013

Ingrid Edwards CPA PC

8500 N. Mopac, Suite 605,
Austin, TX 78759
512-582-0118

Member of American Institute of
Certified Public Accountants

Member of Texas Society of
Certified Public Accountants

INDEPENDENT ACCOUNTANT'S COMPILATION REPORT

To the Board of Directors
Lonestar Education and Research Network
Lubbock, TX

I have compiled the accompanying Statement of Financial Position of Lonestar Education and Research Network (a nonprofit organization) as of December 31, 2013 and the related Statement of Activities for the year then ended. I have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or provide any assurance about whether the financial statements are in accordance with accounting principles generally accepted in the United States of America.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements.

My responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by American Institute of Certified Public Accountants. The objective of a compilation is to assist management in presenting financial information in the form of financial statements without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements.

Management has elected to omit substantially all of the disclosures and statement of cash flow required by accounting principles generally accepted in the United States of America. If the omitted disclosures and statement of cash flow were included in the financial statements, they might influence the user's conclusion about the Organization's financial position, changes in assets, results of operations, and cash flow. Accordingly, these financial statements are not designed for those who are not informed about such matters.

February 22, 2014

Certified Public Accountant

LONESTAR EDUCATION AND RESEARCH NETWORK
STATEMENT OF FINANCIAL POSTITION
DECEMBER 31, 2013

ASSETS

	Current Operating Funds			
	Program Fund	Network Fund		Total
CURRENT ASSETS				
Cash and cash equivalents	$ 827,804	$ 9,858,503	$	10,686,307
Accounts receivable:				
Network services	-	74,945		74,945
Earned credit card rewards	773	-		773
Funds held by others	1,900	-		1,900
Total Current Assets	830,477	9,933,448		10,763,925
PROPERTY AND EQUIPMENT				
Network equipment	-	7,260,894		7,260,894
Furniture and equipment	69,422	-		69,422
	69,422	7,260,894		7,330,316
Less accumulated depreciation	(51,239)	(5,126,613)		(5,177,852)
Property and Equipment - net	18,183	2,134,281		2,152,464
OTHER ASSETS				
Network and IRU access rights	-	8,617,341		8,617,341
Less accumulated amortization	-	(3,542,803)		(3,542,803)
Total Other Assets	-	5,074,538		5,074,538
TOTAL ASSETS	$ 848,660	$ 17,142,267	$	17,990,927

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES				
Deferred revenue	$ -	$ 667,500	$	667,500
Accounts payable	96,858	81,647		178,505
Credit cards payable	20,177	8,890		29,067
Capital leases payable - current portion	-	38,400		38,400
Total Current Liabilities	117,035	796,437		913,472
LONG TERM LIABILITIES				
Capital leases net of current portion	-	94,168		94,168
Total Liabilities	117,035	890,605		1,007,640
NET ASSETS				
Unrestricted net assets	731,625	9,414,500.23		10,146,125
Unrestricted board designated net assets				-
Life cycle replacement	-	6,703,605		6,703,605
Member balances reserve	-	133,557		133,557
Total Net Assets	731,625	16,251,662		16,983,287
TOTAL LIABILITIES AND NET ASSETS	$ 848,660	$ 17,142,267	$	17,990,927

See accountant's compilation report.

LONESTAR EDUCATION AND RESEARCH NETWORK
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED DECEMBER 30, 2013

	Current Operating Funds		Total
	Unrestricted		
	Program Fund	Network Fund	
REVENUES AND OTHER SUPPORT			
Network services	$ -	$ 6,503,090	$ 6,503,090
Membership dues	814,000	-	814,000
Investment income	3,283	45,828	49,111
Other Income		2,073	2,073
NET ASSETS TRANSFERS:			
Fund transfers	22,274	(22,274)	-
TOTAL REVENUES AND OTHER SUPPORT	839,557	6,528,717	7,368,274
EXPENSES			
PROGRAM SERVICES			
Connections and fibers	-	2,494,958	2,494,958
Installation	-	153,747	153,747
Network parts and supplies	-	43,519	43,519
Amortization	-	741,991	741,991
Depreciation	-	520,441	520,441
Total Program Expenses	-	3,954,656	3,954,656
SUPPORTING SERVICES			
Professional fees			
Administration	391,882	498,084	889,966
Legal	20,714	-	20,714
Auditing	17,000	-	17,000
Accounting	8,505	-	8,505
Consulting	5,438	-	5,438
Salaries and wages	9,759	201,249	211,008
Travel	29,035	45,165	74,200
Books, subscriptions and reference materials	16,300	4,537	20,837
Insurance	42,449	-	42,449
Sponsored meetings	39,238	1,117	40,355
Office rent	23,241	-	23,241
Federation support	21,002	-	21,002
Membership dues	19,910	-	19,910
Office expenses	7,788	5,909	13,697
Computer and software supplies	6,327	6,566	12,893
Telephone	11,541	138	11,679
Payroll taxes	798	10,091	10,889
Marketing, education and awards	7,827	-	7,827
Office utilities and maintenance	6,413	-	6,413
Payroll processing fee	1,898	-	1,898
Depreciation	4,341	-	4,341
Total Supporting Services	691,406	772,856	1,464,262
TOTAL EXPENSES	691,406	4,727,512	5,418,918
CHANGES IN NET ASSETS	148,151	1,801,205	1,949,356
NET ASSETS:			
Beginning balance at January 1, 2013	583,474	14,450,457	15,033,931
Ending balance at December 31, 2013	$ 731,625	$ 16,251,662	$ 16,983,287

See accountant's compilation report.

Alvin Community College
Angelina College
Austin Community College
Blinn College
Brazosport College
Del Mar College
Galveston College
Houston Community College
Kilgore College
Lamar Institute of Technology
Lamar State College - Orange
Lamar State College - Port Arthur
Midland College
Navarro College
Northeast Texas Community College
Panola College
Paris Junior College
Ranger College
Texarkana College
Texas Southmost College
Trinity Valley Community College
Tyler Junior College
Victoria College
Southwestern Adventist University - C.S. Dept.
Sul Ross State University
Sul Ross State University Rio Grande College
Tarleton State University
Texas A&M International University
Texas A&M University - Central Texas
Texas A&M University - Commerce
Texas A&M University - Kingsville
Texas A&M University - San Antonio
Texas A&M University - Texarkana
Texas A&M University at Galveston
Texas Southern University
University of Houston - Clear Lake
University of Houston - Downtown
University of Houston - Victoria
University of North Texas at Dallas
University of North Texas Health Science Center
University of Texas - Permian Basin
University of Texas at Brownsville
University of Texas at Tyler
West Texas A&M University
Alamo Area Council Of Governments
Brazos Valley Affordable Housing
Brazos Valley Council of Governments (BVCOG)
Brazos Valley Council on Alcohol and Substance Abuse
Brazos Valley Small Business Development Council
Bryan/College Station Chamber of Commerce

Cameron County
Citizen's Medical Center - Victoria
City of Austin Information Services
City of Fort Worth
Duncanville Public Library
Ector County Library
Fort Worth Public Library
Grimes County Clerk's Office
Guadalupe Valley Hospital
Hidalgo County Planned Parenthood
Lower Colorado River Authority
Medina Community Hospital
Mesquite Public Library
Mission Hospital
Newton County Library
Orange County
Parkland Memorial Hospital
Project Unity
Southwest Education Development Lab
Texas AgriLife Extension Service
Texas AgriLife Research
Texas Engineering Experiment Station
Texas Engineering Extension Service
Texas Forest Service
Texas Transportation Institute
Texas Veterinary Medical Diagnostic Lab
Travis County
Uvalde Memorial Hospital
Wharton County Library
Workforce Solutions Brazos Valley
Education Service Center - Region 2
Education Service Center - Region 3
Education Service Center - Region 4
Education Service Center - Region 5
Education Service Center - Region 6
Education Service Center - Region 7
Education Service Center - Region 8
Education Service Center - Region 9
Education Service Center - Region 11
Education Service Center - Region 13
Education Service Center - Region 14
Education Service Center - Region 15
Education Service Center - Region 16
Education Service Center - Region 17
Education Service Center - Region 18
Education Service Center - Region 19
Education Service Center - Region 20
Abernathy ISD
Adrian ISD
Agua Dulce ISD

Albany ISD
Alice ISD
Alief ISD
Alpine ISD
Alto ISD
Amherst ISD
Anderson-Shiro CISD
Andrews ISD
Angleton ISD
Anson ISD
Anton ISD
Apple Springs ISD
Archer City ISD
Aspermont ISD
Atlanta ISD
Aubrey ISD
Austin ISD
Austwell-Tivoli ISD
Avery ISD
Avinger ISD
Azleway Charter School
Baird ISD
Ballinger ISD
Balmorhea ISD
Bangs ISD
Banquete ISD
Bartlett ISD
Bastrop ISD
Beeville ISD
Bellevue ISD
Ben Bolt-Palito Blanco ISD
Benavides ISD
Benjamin ISD
Big Sandy ISD
Big Spring ISD
Birdville ISD
Bishop CISD
Blackwell CISD
Blanco ISD
Blanket ISD
Bloomburg ISD
Bluff Dale ISD
Bob Hope Charter School
Boling ISD
Booker ISD
Borden County ISD
Borger ISD
Bovina ISD
Bowie ISD
Boys Ranch ISD

Brackett ISD
Brady ISD
Brazos ISD
Brazos School for Inquiry & Creativity
Breckenridge ISD
Brenham ISD
Bridge City ISD
Broaddus ISD
Brock ISD
Bronte ISD
Brookeland ISD
Brooks County ISD
Brooksmith ISD
Brownfield ISD
Brownwood ISD
Bryson ISD
Buckholts ISD
Buena Vista ISD
Bullard ISD
Buna ISD
Burkburnett ISD
Burkeville ISD
Burnet CISD
Burton ISD
Caldwell ISD
Callisburg ISD
Canadian ISD
Canyon ISD
Carthage ISD
Castleberry ISD
Cayuga ISD
Centerville ISD
Channelview ISD
Channing ISD
Chapel Hill ISD
Chester ISD
Childress ISD
Chillicothe ISD
Chisum ISD
Christoval ISD
Cisco ISD
City View ISD
Clarendon ISD
Clarksville ISD
Claude ISD
Clint ISD
Clyde CISD
Coahoma ISD
Coldspring-Oakhurst CISD
Coleman ISD

Colmesneil ISD
Colorado ISD
Comanche ISD
Comfort ISD
Community ISD
Como-Pickton CISD
Comstock ISD
Cooper ISD
Corpus Christi Montessori School
Corrigan-Camden ISD
Cotton Center ISD
Coupland ISD
Crane ISD
Crockett County Consolidated CSD
Crockett ISD
Crosbyton CISD
Cross Plains ISD
Cross Roads ISD
Crowell ISD
Cuero ISD
Culberson County ISD
Cumby ISD
Daingerfield-Lone Star ISD
Damon ISD
Danbury ISD
Darrouzett ISD
Dawson ISD
De Leon ISD
Dekalb ISD
Del Valle ISD
Denton ISD
Detroit ISD
Deweyville ISD
Dime Box ISD
Dimmitt ISD
Dodd City ISD
Doss Consolidated CSD
Douglass ISD
Dripping Springs ISD
Driscoll ISD
Duncanville ISD
Early ISD
Eastland ISD
Eden ISD
Eden Park Academy
Edna ISD
Electra ISD
Era ISD
Erath Excels Academy, Inc.
Etoile ISD

Eula ISD
Evadale ISD
Excelsior ISD
Ezzell ISD
Fannindel ISD
Fayetteville ISD
Flatonia ISD
Florence ISD
Floresville ISD
Floydada ISD
Follett ISD
Forestburg ISD
Forsan ISD
Fort Davis ISD
Fort Elliott CISD
Fort Hancock ISD
Fort Sam Houston ISD
Fort Stockton ISD
Fort Worth ISD
Frankston ISD
Fredericksburg ISD
Freer ISD
Gause ISD
George West ISD
Glasscock County ISD
Glen Rose ISD
Godley ISD
Gold Burg ISD
Goliad ISD
Gonzales ISD
Goodrich ISD
Gordon ISD
Gorman ISD
Grady ISD
Graford ISD
Grandfalls-Royalty ISD
Grandview-Hopkins ISD
Granger ISD
Grape Creek ISD
Grapeland ISD
Greenwood ISD
Groom ISD
Groveton ISD
Gruver ISD
Gustine ISD
Hale Center ISD
Hamlin ISD
Hamshire-Fannett ISD
Happy ISD
Harlingen CISD

Harper ISD
Harrold ISD
Hart ISD
Hartley ISD
Harts Bluff ISD
Haskell CISD
Hawley ISD
Hedley ISD
Hemphill ISD
Hempstead ISD
Henrietta ISD
Hermleigh ISD
Higgins ISD
High Island ISD
Highland ISD
Highland Park ISD
Holliday ISD
Hooks ISD
Hubbard ISD
Huckabay ISD
Huntsville ISD
Hutto ISD
Industrial ISD
Iola ISD
Iowa Park CISD
Ira ISD
Iraan-Sheffield ISD
Irion County ISD
Jacksboro ISD
Jarrell ISD
Jefferson ISD
Jim Ned CISD
John Cooper School
Johnson City ISD
Joshua ISD
Junction ISD
Karnes City ISD
Kelton ISD
Kenedy County-Wide CSD
Kenedy ISD
Kennard ISD
Kennedale ISD
Kermit ISD
Kingsville ISD
Kinkaid School
Kirbyville CISD
Klein ISD
Klondike ISD
Knox City-O'Brien CISD
Kountze ISD

Kress ISD
La Gloria ISD
La Grange ISD
Lackland ISD
Lake Travis ISD
Lake Worth ISD
Laneville ISD
Lapoynor ISD
Latexo ISD
Leary ISD
Lefors ISD
Leggett ISD
Leon ISD
Leveretts Chapel ISD
Liberty Hill ISD
Liberty-Eylau ISD
Linden-Kildare CISD
Lindsay ISD
Lingleville ISD
Lipan ISD
Little Cypress-Mauriceville CISD
Littlefield ISD
Lockhart ISD
Lockney ISD
Loop ISD
Loraine ISD
Lorenzo ISD
Lovelady ISD
Lueders-Avoca ISD
Luling ISD
Lumberton ISD
Madisonville CISD
Magnolia ISD
Malakoff ISD
Malta ISD
Mansfield ISD
Marathon ISD
Marble Falls ISD
Marfa ISD
Marion ISD
Martins Mill ISD
Mason ISD
Matagorda ISD
Mathis ISD
Maud ISD
May ISD
McCamey ISD
McDade ISD
McLean ISD
McLeod ISD
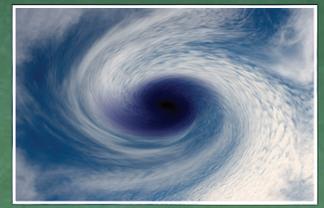
McMullen County ISD
Meadow ISD
Medina Valley ISD
Memphis ISD
Menard ISD
Merkel ISD
Meyersville ISD
Miami ISD
Midland Academy Charter
Midway ISD
Milano ISD
Miles ISD
Miller Grove ISD
Monahans-Wickett-Pyote ISD
Monsignor Kelly Catholic High School
Montague ISD
Moran ISD
Morgan Mill ISD
Morton ISD
Moulton ISD
Mount Enterprise ISD
Mount Vernon ISD
Muenster ISD
Mumford ISD
Munday CISD
Murchison ISD
Natalia ISD
Navarro ISD
Navasota ISD
Nazareth ISD
Neches ISD
New Boston ISD
New Braunfels ISD
New Caney ISD
New Deal ISD
New Frontiers Charter School
New Home ISD
Newcastle ISD
Newton ISD
Nixon-Smiley CISD
Nocona ISD
Normangee ISD
North Hopkins ISD
North Lamar ISD
North Zulch ISD
Northside ISD
Nueces Canyon ISD
Nursery ISD
Oakwood ISD
O'Donnell ISD

Olfen ISD
Olney ISD
Onalaska ISD
Orange Grove ISD
Orangefield ISD
Overton ISD
Paint Creek ISD
Paint Rock ISD
Palacios ISD
Palo Pinto ISD
Pampa ISD
Panhandle ISD
Panther Creek ISD
Paris ISD
Pawnee ISD
Peaster ISD
Pecos-Barstow ISD
Perrin-Whitt CISD
Perryton ISD
Petersburg ISD
Petrolia ISD
Pettus ISD
Pewitt CISD
Pilot Point ISD
Pittsburg ISD
Plains ISD
Pleasant Grove ISD
Plemons-Stinnett-Phillips CISD
Ponder ISD
Poolville ISD
Port Aransas ISD
Port Arthur ISD
Post ISD
Prairie Lea ISD
Prairie Valley ISD
Prairiland ISD
Presidio ISD
Pringle-Morse CISD
Quanah ISD
Queen City ISD
Ralls ISD
Ramirez CSD
Ranger ISD
Rankin ISD
Reagan County ISD
Red Lick ISD
Redwater ISD
Refugio ISD
Ricardo ISD
Richard Milburn Academy (Midland)
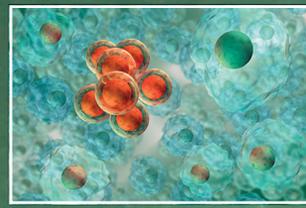
Richards ISD
Richland Springs ISD
Rio Vista ISD
Rising Star ISD
River Road ISD
Rivercrest ISD
Riviera ISD
Robert Lee ISD
Roby CISD
Rochelle ISD
Rocksprings ISD
Roosevelt ISD
Ropes ISD
Roscoe ISD
Rotan ISD
Round Top-Carmine ISD
Roxton ISD
Rule ISD
Runge ISD
Sabinal ISD
Sabine ISD
Sabine Pass ISD
Saint Jo ISD
Saltillo ISD
Sam Rayburn ISD
San Antonio Technology Academy
San Diego ISD
San Saba ISD
San Vincent ISD
Sands CISD
Sanford-Fritch ISD
Santa Anna ISD
Santa Gertrudis ISD
Schertz-Cibolo-U City ISD
Schleicher ISD
Schulenburg ISD
Seagraves ISD
Sealy ISD
Seashore Middle Academy
Seymour ISD
Shallowater ISD
Shamrock ISD
Shelbyville ISD
Shepherd ISD
Shiner ISD
Sidney ISD
Sierra Blanca ISD
Silsbee ISD
Silverton ISD
Simms ISD

Sivells Bend ISD
Skidmore-Tynan ISD
Slaton ISD
Slidell ISD
Slocum ISD
Smyer ISD
Snyder ISD
Somerville ISD
Sonora ISD
Spearman ISD
Spring Creek ISD
Spring Hill ISD
Spurger ISD
St. Francis de Sales School
St. Vincent de Paul School
Stamford ISD
Stanton ISD
Sterling City ISD
Stockdale ISD
Strake Jesuit College Prepatory
Stratford ISD
Strawn ISD
Sulphur Bluff ISD
Sulphur Springs ISD
Sundown ISD
Sunray ISD
Sweeny ISD
Sweet Home ISD
Sweetwater ISD
Taft ISD
Tahoka ISD
Tarkington ISD
Taylor ISD
Tenaha ISD
Terlingua ISD
Terrell County ISD
Texhoma ISD
Texline ISD
Thorndale ISD
Thrall ISD
Three Rivers ISD
Three Way ISD
Throckmorton ISD
Tidehaven ISD
TLC Academy
Tolar ISD
Trent ISD
Trinidad ISD
Tulia ISD
Tuloso-Midway ISD

Valentine ISD
Valley View ISD
Vega ISD
Veribest ISD
Vernon ISD
Victoria ISD
Vidor ISD
Vysehrad ISD
Waelder ISD
Walcott ISD
Wall ISD
Walnut Bend ISD
Warren ISD
Water Valley ISD
Wellington ISD
Wellman-Union CISD
West Hardin County CISD
West Orange-Cove CISD
West Oso ISD
West Rusk ISD
West Sabine ISD
Westbrook ISD
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Wharton ISD
Wheeler ISD
White Deer ISD
White Settlement ISD
Whiteface CISD
Whitharral ISD
Wichita Falls ISD
Wildorado ISD
Wilson ISD
Wimberley ISD
Windthorst ISD
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